Hoffmann, Kayla

Hoffmann, Samantha

Honnold, Jennifer

Wilson, Alexander

**Assignment 1: Center for Civic Education**

Link: <http://www.civiced.org/index.php?page=stds>

**Purposes:**

1. Develop understanding of constitutional democracy, its principles, and its foundations

2. Skills to become an active participant in government and the community

3. Apply democratic practices to real life situations and conflicts

4. Understanding the specific institutions of the democracies of various countries

5. Providing information on governments, their purposes, and their practices available and accessible for all students and in all communities.

* “Students who meet the standards are able to reflexively demonstrate cogent reasoning and use of evidence that is essential to *both private deliberation and responsible citizenship in a democratic republic.”*
* “Social studies has recently struggled under the dual pressures of marginalization- the loss of instructional time at the elementary level- and the narrowing of instruction in response to multiple-choice, high-stakes testing.”
* “The notion of evidence, the distinction between primary and secondary source, and the relationship between details from texts and the texts as a whole.”
* C3 Inquiry and Disciplinary Literacies (College, Career, and Civic Life)